

# **Introduction to Wilderness Leadership- Fall 2022**

NRM 161- Introduction to Wilderness Leadership

3 Credits

Instructors- Danielle Bessent

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***Grading Rubric for Introduction to Wilderness Leadership Field Experience***

|                         | <b>25pts (Excellent)</b>  | <b>20pts (Good)</b>  | <b>15 pts (Fair)</b>                              | <b>0-10pts (Poor)</b> |
|-------------------------|---|--|---|-----------------------|
| <b>Trip Preparation</b> | Student has their personal gear kit for the trip together, organized and complete. Student also seeks out ways to help others with trip prep. | Student has most of their personal gear together. Student does what is requested of them with food shopping and group gear participation | Student has an incomplete or unorganized personal |                       |

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**Feedback/Debriefing/Assessment measures**

Students will receive many forms of feedback, constructive criticism and assessment. There will be one-on-one meetings with the instructor throughout the course. The students will receive a personalized action plan after they co-lead one of the trips. Never will the student receive a grade without an explanation on how to improve. These methods will provide the student with a grade, but also another lesson to help them throughout their future leadership opportunities.

**Student protections and services statement:**

Every qualified student is welcome in my classroom. As needed, I am happy to work with you, disability services, veterans' services, rural student services, etc. to find reasonable accommodations. Students at this university are protected against sexual harassment and discrimination (Title IX), and minors have additional protections. As required, if I notice or am informed of certain types of misconduct, then I am required to report it to the appropriate authorities. For more information on your rights as a student and the resources available to you to resolve problems, please go the following site:

[www.uaf.edu/handbook/](http://www.uaf.edu/handbook/)

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: [alaska.edu/nondiscrimination](http://alaska.edu/nondiscrimination).

**COVID-19 Statement**

Students should keep up-to-date on the university's policies, practices, and mandates related to COVID-19 by regularly checking this website:

<https://sites.google.com/alaska.edu/coronavirus/uaf/uaf-students?authuser=0>

Further, students are expected to adhere to the university's policies, practices, and

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Tuesday October 4<sup>th</sup> -

1. **FIRST PAPER DUE**
  2. Teaching
  - 3.
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4. Homework- Read Kosseff Chapter 16, Read Handout from “The Leader Who Was Hardly Known”

Thursday October 27<sup>th</sup> –

1. Trip Prep
2. Student Lead Pre-trip Meeting
3. Homework- Read Rodrick Nash “Alaska” Handout

Saturday October 29<sup>th</sup>-30<sup>th</sup> Field Trip #3

1. Cabin Backpacking Trip
2. Trip that is led by the students from IWL

Tuesday November 1<sup>st</sup> -

1. Trip Debrief-
  - a. Trip reflections
  - b. Lessons learned
2. Snow Travel Methods
3. Homework- Finish Paper

Thursday November 3<sup>rd</sup>-

1. **Second Paper Due**
2. LNT
3. Wilderness

Tuesday November 8<sup>th</sup> -

1. Avalanche Awareness
2. Homework- Read Avalanche Accident Write-up

Thursday November 10<sup>th</sup>-

1. Trends in Outdoor Recreation
2. Lightweight Backpacking
3. Homework- Read Andrew Skurka Handout

Tuesday November 15<sup>th</sup> –

1. Institutional Risk Management
2. Crisis Management
3. Policies and Procedures
4. Homework- Review for Final

Thursday November 17<sup>th</sup>-

1. **Final Exam**
  2. Class Debrief
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