

Guidelines for Outcomes Assessment

Program Quality Metric – Programs engaged in outcomes based improvement processes

I. Key components for outcomes based improvement processes are:

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III. Student learning outcomes evidence is:

1. Reviewed at least once every two years by program faculty and the department chair (or equivalent).
2. Used to assess the curriculum, in terms of whether students are attaining program goals. A written record of this assessment is prepared and archived. Recommendations for needed curricular change are included.

IV. The actions required in response to outcomes assessment are:

1. The program faculty initiate the curricular changes needed or document why the changes could not be made.
2. Administrators review and respond to program recommendations of the faculty.